

Oficina d'Accès a la Universitat

Proves d'accés a la universitat

Llengua estrangera **Anglès**

Sèrie 3 - A

Qualificació	TR
Comprensió oral	
Comprensió escrita	
Redacció	
Suma de notes parcials	
Qualificació final	

Etiqueta de l'alumne/a	Ubicació del tribunal Número del tribunal
Etiqueta de qualificació	Etiqueta del corrector/a

Part 1: Listening comprehension

3, 2, 1... SLAM!: POETRY COMES TO THE STAGE

In this radio programme you are going to hear some new words. Read and listen to them. Make sure you know what they mean.

scribble: gargotejar / garabatear thumb through: fullejar / hojear be hooked on: estar enganxat / estar enganchado open mic: micròfon obert / micrófono abierto

Ready?

Now read the questions on the following page. Read them carefully before listening to the radio programme.

[Now listen to the interview.]

QUESTIONS

Choose the best answer according to the recording. Only ONE answer is correct.

[3 points: 0.375 points for each correct answer. Wrong answers will be penalized by deducting 0.125 points. There is no penalty for unanswered questions.]

			Espai per al corrector/a		
			Correcta	Incorrecta	No contestada
1.	How does Anne write her poems? ☐ She always uses her laptop because her handwriti ☐ She prefers to write out her poems by hand. ☐ She first records them on her phone and then wr. ☐ She needs to write with dirty hands to find inspir	ites them down.			
2.	How did Anne learn about poetry slam? ☐ She went to a slam competition with a friend in 2 ☐ She read an ad about a competition. ☐ She heard about it in an open mic session. ☐ She read an interview with a slammer in a magaz				
3.	According to Anne, the best thing about slam is ☐ that poets know how to make you laugh and cry. ☐ the fact that it can be streamed online and played ☐ the strong link between the poet and the live aud ☐ that poems are performed instead of written and	ience.			
4.	Anne's poems ☐ are based on strict mathematical patterns. ☐ search phrasing and rhyme by following patterns ☐ usually take about five minutes to recite. ☐ intend to be messy and playful, as opposed to ma				
5.	How long does it take Anne to write a poem? A minimum of three months. Usually three minutes. Sometimes just a couple of weeks. Much longer than before.				
6.	How does Anne prepare for a performance? ☐ She recites poems aloud to become familiar with ☐ She reads the poem lots of times to learn all rhym ☐ She sings poems out loud in front of the mirror. ☐ She studies poems line by line as if they were joke	nes.			
7.	Why is the audience important in a slam competition? ☐ Because they can decide which poems are perform ☐ Because they can help slammers score higher. ☐ Because the panel asks for the audience's opinion ☐ Because some members of the audience may be presented.	med.			
8.	Which of the following statements is NOT true about ☐ She started writing when she was younger. ☐ She does not like maths anymore. ☐ She is good at memorising text. ☐ She finds inspiration in other slammers.	Anne?			
		•	Correctes	Incorrectes N	No contestades
		Recompte de les respostes			
		Nota de comprensió oral			

Part 2: Reading comprehension

SHE WAS SOLD TO A STRANGER SO HER FAMILY COULD EAT AS AFGANISTAN CRUMBLES

Parwana Malik, a 9-year-old girl with dark eyes and rosy cheeks, **giggles** with her friends as they play jump rope in a dusty clearing. But Parwana's laughter disappears as she returns home, where she's reminded of her **fate**: she's being sold to a stranger as a child bride.

The man who wants to buy Parwana says he's 55, but to her, he's "an old man" with white eyebrows and a thick white beard. She worries he will beat her and force her to work in his house. But her parents say they have no choice. For four years, her family has lived in an Afghan displacement camp in the northwestern Badghis province, surviving on humanitarian aid and **menial work** earning a few dollars a day. But life has only gotten harder since the Taliban took power in Afghanistan.

As international aid **dries up** and the country's economy collapses, they're unable to afford basic necessities like food. Her father already sold her 12-year-old sister to someone else several months ago. Parwana is one of many young Afghan girls sold into marriage as the country's humanitarian crisis deepens. Hunger has pushed some families to make heartbreaking decisions, especially as the brutal winter approaches. "Day by day, the numbers are increasing of families selling their children," said Mohammad Naiem Nazem, a human rights activist in Badghis. "Lack of food, lack of work, and the families feel they have to do this."

Abdul Malik, Parwana's father, can't sleep at night. Ahead of the sale, he's "broken" with guilt, shame and worry. He had tried to avoid selling her and his wife **resorted** to begging other camp residents for food. But he felt he had no choice if he wants to feed his family. "We are eight family members". "I have to sell to keep other family members alive." The money from Parwana's sale will only sustain the family for a few months, before Malik has to find another solution, he said.

Parwana said she hoped to change her parents' minds—she had dreams of becoming a teacher, and didn't want to give up her education. But her **pleas** were futile.

On October 24, Qorban, the buyer, who only has one name, arrived at her home and handed 200,000 Afghanis (about \$2,200) in the form of sheep, land and cash to Parwana's father. Qorban didn't describe the sale as a marriage, saying he already had a wife who would look after Parwana as if she were one of their own children. "(Parwana) was cheap, and her father was very poor and he needs money," Qorban said. "She will be working in my home. I won't beat her. I will treat her like a family member. I will be kind."

Since the Taliban's takeover, stories like Parwana's have been on the rise. Though marrying off children under 15 is illegal nationwide, it has been commonly practiced for years, especially in more rural parts of Afghanistan. And it has only spread since August, driven by widespread hunger and desperation. The problem is particularly acute for Afghan girls, who have stayed home and watched their brothers return to secondary school since the Taliban takeover. The Taliban said it is working on a plan to allow girls to return too, but have not said when that could happen or what conditions may be imposed. The uncertainty combined with rising poverty has pushed many girls into the marriage market. And once a girl is sold as a bride, her chances of continuing an education or pursuing an independent path are close to zero.

Text adapted from an article on edition.cnn.com (November 2, 2021)

giggles: riu efusivament / ríe efusivamente

fate: destí / destino

menial work: feina avorrida / trabajo aburrido

dries up: acaba

resorted: va recórrer com a última opció / recurrió como última opción

plea: petició urgent i emotiva / petición urgente y emotiva

QUESTIONS

Choose the best answer according to the text. Only ONE answer is correct.

[3 points: 0.375 points for each correct answer. Wrong answers will be penalized by deducting 0.125 points. There is no penalty for unanswered questions.]

			Espai per al corrector/a		
			Correcta	Incorrecta	No contestada
1.	 Which of the following best describes Parwana? □ Parwana was thrilled to return home and to ma of her dreams. □ Parwana giggled when she knew that she was ge □ Parwana was delighted to accept her fate. □ Parwana didn't want to accept her parent's decir 	etting married.			
2.	According to the text, ☐ she had a sister who had already been sold to th ☐ her parents were forced to sell her due to hunge ☐ not many young Afghan girls have been sold in ☐ some other girls were sold to Mohammad Naier	er. to marriage.			
3.	Which of the following sentences is NOT true? ☐ International aid has gradually diminished. ☐ Hunger has forced many families to take very h ☐ The country's economy is booming. ☐ The situation of Afghan people worsened when to power.				
4.	The word <i>futile</i> is used in the text in paragraph 5. A s □ useless. □ heartbreaking. □ meaningful. □ productive.	synonym for <i>futile</i> is			
5.	Parwana's sale ☐ will probably be prevented by international aid ☐ will be a decision that Parwana's father will hav of his children's sake. ☐ will sustain the family for a long time. ☐ is one of several possible options that the family	e to face for the rest			
6.	 According to the text, what does Qorban say about th ☐ He will send Parwana to school to become a tea ☐ He paid more than what was first agreed because situation of the family. ☐ He would treat her as another family member. ☐ He wants to marry her because he needed a wife 	cher. se of the vulnerable			
7.	When girls under 15 are married off ☐ they increase their possibilities to have an educa ☐ they have accepted and chosen their partner fre ☐ their future prospects for a better life improve. ☐ their fundamental freedoms are being infringed	ation. ely.			
8.	 Which of the following sentences best summarizes the ☐ The sale and marriage of young girls is a desper to overcome extreme poverty. ☐ Marriages of convenience are frequent in rural and Afghan girls look forward to marriage at age 15 ☐ Arranged marriages are a beloved tradition amount of the property of the prop	ate measure areas in Asia.			
		,	Correctes	Incorrector	No contestades
		Recompte de les respostes		Incorrectes T	To contestades
		Nota de comprensió escrita			

Part 3: Writing

Choose ONE topic. Your answer should be 125-150 words in length. There is no specific penalty for exceeding 150 words in length. Extra points are not given for exceeding 150 words. [4 points]

- 1. In our country, young people tend to live with their parents for much longer than they do in other European countries or in the United States. Write an **opinion essay** analyzing the reasons why you think this may be so.
- 2. What are the key ingredients for a successful holiday trip? Write a **blog entry** in which you give recommendations to your readers about how to plan their holidays so that they can make the most of their leisure time.
- **3.** People around the world have strong opinions about governments requiring COVID-19 vaccinations. Write an **argumentative essay** in which you take a side in the vaccination debate. Make sure to support your view with arguments.

Etiqueta de l'alumne/a	
Enquota do Falalimora	

